



SRI BALAJI VIDYAPEETH

Deemed-to-be University

U/S 3 of UGC Act 1956

Accredited with 'A' grade in the First Cycle by NAAC

SBV POLICY ON COURSES OFFERED UNDER FACULTY OF ALLIED HEALTH SCIENCES – 2019 (Revised Edition of 2017)

SRI BALAJI VIDYAPEETH (SBV)
 (DEEMED-TO-BE-UNIVERSITY)
 ACCREDITED WITH "A" GRADE BY NAAC IN THE FIRST CYCLE
 PILLAIYARKUPPAM, PONDICHERRY 607 402



SBV POLICY ON COURSES OFFERED UNDER FACULTY OF ALLIED HEALTH SCIENCES - 2019

(Revised Edition of 2017)

Document Number: SBV/AHS/PL/02/2019

Prepared by	Reviewed by	Approved by
<p><u>Name:</u></p> <ol style="list-style-type: none"> 1. Mr. Ralph Alexander Matthews 2. Mr. Joseph Naresh S 3. Dr. A.N. Uma <p><u>Designation:</u></p> <ol style="list-style-type: none"> 1. Legal Officer & Head HR 2. Deputy Registrar (Academics) 3. Vice-principal, FAHS, SBV 	<p><u>Name:</u></p> <p>Dr. B.V. Adkoli</p> <p><u>Designation:</u></p> <p>Director, CHPE, SBV</p>	<p><u>Name:</u></p> <p>Prof. A.R. Srinivasan</p> <p><u>Designation:</u></p> <p>Registrar, SBV</p>
Date: 06.11.2019	Date: 03.12.2019	Date: 10.12.2019
BoM Approved on:	17.12.2019	
Released by	IQAC	17.12.2019

Document Revision History

Date	Version Number	Brief Description of change	Change Request Number
27-05-2017	Original	-	-
17-12-2019	First Revision	Changes in Preamble, scope and eligibility for admission	SBV-AHS-PL - 2017: Pages 3 & 4

TITLE AND APPLICABILITY:

SBV POLICY ON COURSES OFFERED UNDER FACULTY OF ALLIED HEALTH SCIENCES - 2019

The Policy on courses offered at Faculty of Allied Health Sciences at SBV would henceforth be known as **SBV POLICY ON COURSES OFFERED UNDER FACULTY OF ALLIED HEALTH SCIENCES - 2019**.

PREAMBLE

Sri Balaji Vidyapeeth, Deemed to be University, established under Section 3 of UGC Act, 1956, accredited by NAAC with “A” Grade in the First cycle offers various programs under the Faculty of Allied Health Sciences. These lead to Bachelor’s degree, PG Diploma and Masters Programs. Besides, M.Phil & Ph.D. programs are also being offered in the realm of Allied Health Sciences. SBV figures among the top 100 Universities in India, as per India rankings published by NIRF.

“Allied Health Professions represent a distinct group of health professionals who apply their expertise to prevent disease transmission, diagnose, treat and rehabilitate people of all ages and all specialties. Together with a range of technical and support staff they may deliver direct patient care, rehabilitation, treatment, diagnostics and health improvement interventions to restore and maintain optimal physical, sensory, psychological, cognitive and social functions.”
- **Organization of International Chief Health Professions Officers (ICHPO).**

In March 2011, the Ministry of Health and Family Welfare nominated the **Public Health Foundation of India (PHFI)** as its technical partner and constituted the **National Initiative for Allied Health Sciences (NIAHS)** secretariat with a mandate to develop a framework to improve allied health training, education and regulation in the country.

Sri Balaji Vidyapeeth has introduced several innovative need based courses under the Faculty of Allied Health Sciences at Undergraduate and Postgraduate levels keeping in mind the initiative of Ministry of Health & Family Welfare, Government of India. In an era marked by expanding global job opportunities, these courses are bound to create an awareness among the students to suit themselves in the Health Care Team. Curricula have been designed in an objective manner and are aimed at cognitive, affective and psychomotor domains of learning. Furthermore, certain of these courses were designed Choice Based Credit System (CBCS) made to suit the convenience of the students and promulgate academic flexibility. Since year 2019, all of the programs (UG, Diploma & PG) have been converted into CBSS/CBCS mode which is an unique feature at SBV.

The Undergraduate courses mainly concentrate in creating professionals who form the part of the Health Care Team. The role of these professional is to ably assist

the doctor in treatment as well as prognosis and in many a times form the core professional of the team.

The Postgraduate programs mainly aim at shaping a graduate into a full professional. Also, these Postgraduate programs help the graduates as well as the postgraduates to acquire specific skills on various adjunct therapies and techniques.

PURPOSE OF THE POLICY

The purpose of the Policy centers around innovative, Skills and job oriented and value added programs offered in the realms of Allied Health Sciences. To enumerate the various pertinent facets leading to the conduct of programs in Allied Health Sciences.

The policy is applicable to all the programs offered at the Main and Off-campus of SBV coming under the immediate purview of Allied Health Sciences. These programs are under the control of the Principal, AHS of SBV. The coordinator of AHS programs offered at the off-campus will assist the Principal, AHS. For the purpose of facilitating the effective conduct of the academic endeavors in the stream of AHS, the Principal of AHS will coordinate with the Medical Superintendent and Dean of the colleges pertaining to hospital services and academics respectively.

SCOPE

The starting of the new programs will entirely depend on:

- a. Demand for the program as seen by the enrolment at other institutes.
- b. Employability following the qualification.

At present, the shortage of quality human resources is one of the major challenges faced by the public health domain in India. To redress the imbalance in human resources, the Working Group on Medical Education Training and Manpower Training of the Planning Commission (1984) laid priority based emphasis on training of Para-professional and auxiliary personnel as follows:

- Training and development of auxiliary health professionals
- Training and development of parahealth professionals
- Basic and pre-service/induction training in health care and health management
- Continuing education in health profession education
- Undergraduate and Postgraduate, allied health professionals in conventional and novel subject areas including Clinical Research Medical Music Therapy, Yoga Therapy and Health Professions Education.

Several health occupation (Physicians Assistant, Optometrist, Medical Imaging Technologist, Laboratory Technologist, etc.) have access over several common features in Allied Health Sciences including Basic Medical Sciences which are being effectively addressed. These processes have received support from administrators who are constantly searching for qualified and quality labor. To help facilitate the process, all the UG Programs in AHS have a common FIRST YEAR, where Basic Medical Sciences are taught. This is another unique feature of AHS programs at SBV.

Service users are becoming more empowered through the consumerism of health, which has resulted in better access to information and user-consultation in service development and delivery. Each of these factors has the potential to influence the roles of existing professional groups and presents a challenge to workforce planners. In India, students are not aware of all the allied health courses available in the medical education system. Their career choices are generally influenced by their parents and peer groups, who themselves are unaware of the prospects in this area. By understanding that an entry-level position is just a first step, youth can realistically plan for their future and have a better understanding of what is needed for long-term success. This approach also benefits employers who need a steady inflow of workers at all levels of their organization.

ELIGIBILITY, ADMISSION & COURSE DURATION OF CERTIFICATE, DIPLOMA, DEGREE AND M.Phil. COURSES:

The details relating to Eligibility, Admission and Requirement for the individual program, Duration of the courses, Fees Structure, Examinations, etc., will be specified on a year to year basis, through the Prospectus and Brochures, as approved by the Board of Management.

Sanctioned/Available Seats under the Faculty of Allied Health Sciences (Undergraduate & Postgraduate Courses)

Sanctioned seats for the Undergraduate and Postgraduate courses under the Faculty of Allied Health Sciences essentially denote the actual number of approved seats based on the ratification accorded by the Statutory Board, the Board of Management. However based on the supply demand ratio, as well as the prevailing trend for that particular year, filling up of seats during the previous academic year, the actual number of seats available in the UG and PG program offered under the Faculty of Allied Health Sciences will be notified following the approval of the Board of Management. The Notified seats for that particular academic year and the program (UG/PG) will signify the actual number of seats deemed available for that particular year.

The Undergraduate Degree courses (B.Sc.,) are presently being offered under the Choice Based mode affirming academic flexibility. The duration of the course will be three years with a compulsory internship of 1 year (Non-Stipendiary) in any of the tertiary Health Care Institute of the University/Trust. The degree will be awarded only upon the successful completion of the course including the internship period. 80 percent of attendance is mandatory for appearing at the University Examinations. The maximum time limit for completion of the course will be Six years or twice the duration of the course. However, the Principal of AHS, based on the approval of the Vice-chancellor has the discretionary powers to extend the course duration on valid grounds (Health, Maternity, Natural Disaster, etc).

Lateral entry:

Candidates who have Diploma of two years in the concerned subject from a recognized University can seek Lateral Entry to the second year of the concerned courses, provided that they have studied Anatomy, Biochemistry, Physiology, Microbiology and Pathology as individual papers during their Diploma Course.

The candidates who have completed their Diploma Course through Distance Education mode are not eligible to seek admission through Lateral Entry mode.

The Postgraduate Diploma programs are being offered under conventional as well as novel (CBCS) mode. The duration of the course will be ONE year comprising of 48 weeks. The Content delivery involves a unique and objective combination of Seminars, assignments, mentoring, portfolio and heutagogy. The heutagogy or self directed learning is an illustrious model facilitated by experienced faculty who provide educational modeling, coaching and scaffolding. The various guidelines on eligibility and admission are enumerated in the Prospectus.

The Postgraduate Degree courses (M.Sc.,) are being offered under conventional as well as novel (CBCS) mode. The duration of the course will be two years comprising of 96 weeks. The Content delivery involves a unique and objective combination of seminars, assignments, mentoring, portfolio and heutagogy. The heutagogy or self- directed learning is an illustrious model facilitated by experienced faculty who provide educational modeling, coaching and scaffolding. The general eligibility for Postgraduate Degree will be a basic degree relevant to the chosen discipline.

Lateral entry:

Candidates who have Postgraduate Diploma of one year in the concerned subject from a recognized University can seek Lateral Entry to the second year of the concerned course (M.Sc.), provided that they have studied all the individual papers during their Diploma Course, which are in the first year of the M.Sc., Course. The candidates who have completed their Diploma Course through

Distance Education mode are not eligible to seek admission through Lateral Entry mode. Candidates who complete their Postgraduate Diploma from Chennai School of Music Therapy/other institutes will be eligible for Lateral Entry into M.Sc., Music Therapy Program directly into the second year on production of Equivalence Certificate which will be duly approved by SBV.

The Master of Philosophy (M.Phil.) programs is being offered under CBCS mode. The duration of the program will be one Year (48 Weeks)/two years comprising of 96 weeks. The Content delivery involves a unique and objective combination of seminars, assignments, mentoring, portfolio, Research Project, dissertation, and heutagogy. The Heutagogy or self-directed learning is an illustrious model facilitated by experienced faculty who provide educational modeling, coaching and scaffolding. Details on the eligibility and admission are available in the Prospectus.

INVOLVEMENT OF MEDIA, IF ANY

Advertisement of various programs in AHS: in the regional and national newspapers, after obtaining the approval, accorded by the Vice-chancellor.

INVOLVEMENT, IN CASE OF ANY OF MAJOR FINANCIAL IMPLICATIONS CONCERNING EXTERNAL AGENCIES

No financial commitment from/to the external agencies. However, the nominal expenditure involved in facilitating advertisements in the print media would be based on the amount sanctioned by the Office of the GM (Administration) and following the approval accorded by the Vice-chancellor.

EXCEPTIONS, IF ANY

Nil

ANY OTHER PERTINENT DETAILS

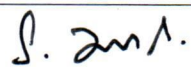
Nil

ENQUIRIES

All the enquiries should be addressed to the Principal AHS with a copy marked to and Registrar.

APPELLATE AUTHORITY

The appellate authority is the Vice-chancellor

Sl.No	Role	Name	Designation	Signature
1	Prepared by	Mr. Ralph Alexander Mathews	Legal Officer & Head HR, SBV	
		Dr. Uma A.N	Vice Principal, FAHS, SBV	
		Mr. Joseph Naresh	Deputy Registrar, SBV	
2	Reviewed by	Dr. Adkoli B.V	Director, CHPE, SBV	

Approved by: Prof. A.R. Srinivasan, Registrar, SBV:

